



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **ARLINGTON CENTRAL SCHOOL
DISTRICT**

District ID **13-16-01-06-0000**

Superintendent **FRANK PEPE**

Telephone **(845) 486-4460**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	801	93%	88%	38%	712	96%	92%	43%	89	70%	57%	4%
	2005-06	822	94%	88%	30%	734	96%	93%	34%	88	75%	55%	2%
	2004-05	707	95%	85%	33%	637	97%	90%	36%	70	77%	40%	0%
Mathematics A	2006-07	904	98%	94%	47%	817	99%	96%	51%	87	84%	69%	10%
	2005-06	864	97%	94%	51%	767	99%	97%	56%	97	86%	75%	10%
	2004-05	837	97%	92%	51%	744	99%	95%	56%	93	82%	67%	6%
Mathematics B	2006-07	601	89%	77%	25%	582	90%	77%	26%	19	63%	53%	5%
	2005-06	497	86%	75%	21%	491	86%	75%	21%	6	100%	83%	33%
	2004-05	443	91%	85%	26%	432	92%	85%	26%	11	82%	55%	9%
Global History and Geography	2006-07	911	90%	83%	33%	827	92%	86%	35%	84	70%	48%	7%
	2005-06	846	88%	83%	37%	741	92%	88%	41%	105	61%	54%	9%
	2004-05	838	92%	87%	38%	741	95%	91%	42%	97	69%	60%	7%
U.S. History and Government	2006-07	770	94%	91%	57%	691	96%	93%	60%	79	76%	70%	24%
	2005-06	809	95%	93%	61%	733	97%	94%	64%	76	83%	75%	24%
	2004-05	758	91%	86%	46%	679	92%	89%	51%	79	75%	67%	3%
Living Environment	2006-07	881	97%	89%	32%	780	98%	93%	36%	101	89%	54%	3%
	2005-06	843	95%	89%	33%	756	97%	92%	36%	87	76%	62%	7%
	2004-05	696	98%	94%	37%	669	98%	94%	38%	27	96%	93%	11%
Physical Setting/Earth Science	2006-07	693	96%	88%	38%	655	96%	89%	39%	38	84%	68%	13%
	2005-06	753	95%	87%	41%	708	95%	89%	42%	45	84%	62%	13%
	2004-05	687	97%	89%	40%	656	98%	89%	41%	31	90%	77%	23%
Physical Setting/Chemistry	2006-07	521	97%	76%	11%	509	97%	76%	11%	12	100%	75%	8%
	2005-06	455	95%	78%	20%	449	94%	79%	21%	6	100%	50%	0%
	2004-05	431	96%	79%	16%	423	96%	79%	16%	8	100%	75%	13%
Physical Setting/Physics	2006-07	279	94%	89%	32%	277	—	—	—	2	—	—	—
	2005-06	281	91%	83%	28%	277	—	—	—	4	—	—	—
	2004-05	262	96%	89%	33%	259	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
 District ID **13-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	88	100%	100%	69%	87	—	—	—	1	—	—	—
	2005-06	67	100%	100%	61%	67	100%	100%	61%	0	—	—	—
	2004-05	96	100%	100%	60%	95	—	—	—	1	—	—	—
Comprehensive German	2006-07	29	93%	93%	38%	29	93%	93%	38%	0	—	—	—
	2005-06	35	100%	100%	54%	34	—	—	—	1	—	—	—
	2004-05	34	100%	97%	47%	33	—	—	—	1	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	103	100%	99%	50%	102	—	—	—	1	—	—	—
	2005-06	119	100%	100%	71%	118	—	—	—	1	—	—	—
	2004-05	94	99%	97%	50%	92	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	338	99%	97%	65%	333	99%	97%	66%	5	100%	100%	0%
	2005-06	292	99%	97%	49%	283	99%	97%	50%	9	100%	89%	33%
	2004-05	279	100%	98%	63%	274	100%	98%	64%	5	100%	100%	40%

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Regents Competency Tests

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
 District ID **13-16-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	132	75%	0		132	75%
	2005-06	98	66%	2	—	96	—
	2004-05	117	70%	3	—	114	—
Science	2006-07	97	61%	0		97	61%
	2005-06	111	74%	2	—	109	—
	2004-05	97	51%	3	—	94	—
Reading	2006-07	31	23%	1	—	30	—
	2005-06	33	97%	2	—	31	—
	2004-05	26	100%	3	—	23	—
Writing	2006-07	32	97%	1	—	31	—
	2005-06	32	88%	2	—	30	—
	2004-05	25	100%	3	—	22	—
Global Studies	2006-07	27	52%	0		27	52%
	2005-06	47	70%	1	—	46	—
	2004-05	81	56%	4	—	77	—
U.S. History and Government	2006-07	38	66%	3	—	35	—
	2005-06	31	68%	3	—	28	—
	2004-05	32	53%	4	—	28	—

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Second Language Proficiency Examinations

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	73	92%	70	—	3	—
	2005-06	78	99%	76	—	2	—
	2004-05	107	94%	103	—	4	—
German	2006-07	41	98%	38	—	3	—
	2005-06	37	97%	37	97%	0	—
	2004-05	41	98%	41	98%	0	—
Italian	2006-07	192	91%	185	92%	7	71%
	2005-06	190	97%	178	98%	12	83%
	2004-05	175	95%	172	—	3	—
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	444	95%	416	96%	28	86%
	2005-06	440	95%	426	95%	14	93%
	2004-05	433	93%	417	93%	16	88%

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English as a Second Language Achievement Test

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	30	0%	17%	53%	30%	28	—	—	—	—	2	—	—	—	—
	2005-06	30	0%	7%	40%	53%	29	—	—	—	—	1	—	—	—	—
	2004-05	15	0%	7%	40%	53%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	30	40%	47%	13%	0%	28	—	—	—	—	2	—	—	—	—
	2005-06	30	33%	33%	17%	17%	29	—	—	—	—	1	—	—	—	—
	2004-05	15	20%	47%	20%	13%	13	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	28	0%	4%	46%	50%	25	—	—	—	—	3	—	—	—	—
	2005-06	28	0%	7%	25%	68%	23	0%	9%	22%	70%	5	0%	0%	40%	60%
	2004-05	35	6%	6%	26%	63%	33	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	28	7%	25%	36%	32%	25	—	—	—	—	3	—	—	—	—
	2005-06	28	0%	18%	32%	50%	23	0%	13%	30%	57%	5	0%	40%	40%	20%
	2004-05	35	6%	14%	29%	51%	33	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	9	0%	22%	56%	22%	7	—	—	—	—	2	—	—	—	—
	2005-06	12	0%	33%	33%	33%	12	0%	33%	33%	33%	0	—	—	—	—
	2004-05	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	9	11%	33%	44%	11%	7	—	—	—	—	2	—	—	—	—
	2005-06	12	17%	25%	17%	42%	12	17%	25%	17%	42%	0	—	—	—	—
	2004-05	15	0%	13%	33%	53%	15	0%	13%	33%	53%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	—	—	—	—
	2004-05	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	6	17%	33%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0	—	—	—	—
	2004-05	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	12	0%	58%	33%	8%	11	—	—	—	—	1	—	—	—	—
	2005-06	16	0%	50%	38%	13%	15	—	—	—	—	1	—	—	—	—
	2004-05	13	0%	31%	31%	38%	13	0%	31%	31%	38%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	12	0%	33%	58%	8%	11	—	—	—	—	1	—	—	—	—
	2005-06	16	0%	56%	44%	0%	15	—	—	—	—	1	—	—	—	—
	2004-05	13	0%	46%	15%	38%	13	0%	46%	15%	38%	0	—	—	—	—

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Other Assessments

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
District ID **13-16-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	807	2%	5%	48%	44%	692	0%	3%	47%	50%	115	16%	17%	56%	11%
Middle Level	859	1%	32%	51%	17%	727	0%	27%	54%	19%	132	5%	62%	30%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	853	1%	49%	36%	729	1%	49%	42%	124	5%	46%	4%
U.S. History and Government	853	1%	28%	56%	729	0%	27%	62%	124	5%	30%	17%
Science	853	3%	45%	36%	729	2%	47%	42%	124	9%	28%	5%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	7	0	1	1	5
Secondary Level					
English Language Arts	15	0	3	4	8
Mathematics	15	0	4	1	10
Social Studies	13	2	5	0	6
Science	16	0	2	4	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
District ID **13-16-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	680		618		62	
	2005-06	659		601		58	
	2004-05	593		535		58	
Receiving a Regents Diploma	2006-07	644	95%	610	99%	34	55%
	2005-06	620	94%	593	99%	27	47%
	2004-05	532	90%	518	97%	14	24%
Receiving a Regents Diploma with Advanced Designation	2006-07	349	51%	347	56%	2	3%
	2005-06	352	53%	348	58%	4	7%
	2004-05	319	54%	318	59%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	11	N/A	0		11	N/A
	2005-06	12	N/A	0		12	N/A
	2004-05	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	88	2%	70	2%	18	3%
	2005-06	110	3%	80	3%	30	6%
	2004-05	73	2%	57	2%	16	3%
Entered Approved High School Equivalency Preparation Program	2006-07	6	0%	6	0%	0	
	2005-06	17	0%	7	0%	10	2%
	2004-05	1	0%	0		1	0%
Total Noncompleters	2006-07	94	2%	76	2%	18	3%
	2005-06	127	4%	87	3%	40	8%
	2004-05	97	3%	76	3%	21	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	342	49%	332	54%	10	14%
To 2-year College	290	42%	256	41%	34	46%
To Other Post-secondary	7	1%	3	0%	4	5%
To the Military	11	2%	6	1%	5	7%
To Employment	38	5%	17	3%	21	28%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	4	1%	4	1%	0	

More Information about the District

District **ARLINGTON CENTRAL SCHOOL DISTRICT**
 District ID **13-16-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,817
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.